Educating to build bridges

Goldin, Andrea Paula
Calero, Cecilia Inés
Peña, Marcela
Ribeiro, Sidarta
Sigman, Mariano

In March 2012, 30 faculty and 49 students from all over the world met in El Calafate, Argentina, during two intense weeks. It was the second Latin American School for Education, Cognitive, and Neural Sciences (LASchool), sponsored by the James S. McDonnell Foundation. The LA School seeks to critically examine research findings potentially relevant to the development, design, and implementation of effective educational practices, and to foster a new generation of researchers able to operate at the interface between education and science. Here we introduce a special issue which brings together theory, experiments, and educational interventions which emerged from ideas presented and discussed during the 2012 LASchool. © 2013 International Mind, Brain, and Education Society and Blackwell Publishing, Inc.