

Comparative analysis of the professional teaching profile expected by students from the Universidad de Tarapacá and from the Universidad de Barcelona
Análisis comparativo del perfil docente del profesorado esperado por los estudiantes de la universidad de

Cabello, Gertrudis

Valenzuela, Mario

Yáñez, Franklin

Pagés, Teresa

Sayós, Rosa

© 2018 Interciencia Association. All rights reserved. The revision and evaluation of the teaching practice is a demand of the society that every time demands a better formation of competent professionals in its area. An essential edge in the training process, which must be constant, is the reflection about the task that the educator performs directly and what the skills and abilities that he/she is or should be. The highlight, in this scenario, the opinion that students express about these characteristics, since the power to define or institute them, will allow the development of adaptations to the teaching work that will point precisely to the felt need and will result in better levels of achievement. Therefore, this research was developed with the objective of identifying the teaching competences that the students of the Universidad de Tarapacá (UTA), Chile, expect and then compared the local results with those of the Universidad de Barcelona, Spain. The sampling procedure consists