

Values related to professionalism in dental education at the University of Chile: Student and faculty perceptions

Alcota, Marcela

Manríquez, José M.

Cornejo-Ovalle, Marco

Salinas, Juan C.

Catano, Víctor M.

Ruiz de Gauna, Pilar

González, Fermín E.

Objective: It is recognised that professionalism should play a central role in dental education.

However, its implementation into the curricula of dental schools is still limited. Our objective was to identify the main values related to professionalism based on the perceptions of students and faculty members from the Faculty of Dentistry, University of Chile. **Methods:** A Dental Values Survey was validated and culturally adapted in order to guarantee the greatest possible internal validity. The adapted survey was administered to students and faculty members (416 and 225, respectively). The final survey contained 64 items rated on a Likert scale of 1-5. Each item was categorised according to five dimensions: Altruism, Consciousness, Personal Satisfaction, Quality of Life and Professional Status. The values were compared between faculty and students and among students at different courses. A values