

*Routledge Studies in the History of the Americas*

# EDUCATION IN REVOLUTIONARY STRUGGLES

IVÁN ILLICH, PAULO FREIRE, ERNESTO GUEVARA AND  
LATIN AMERICAN THOUGHT

Andrés Donoso Romo

Translated by William Barne



# Education in Revolutionary Struggles

*Education in Revolutionary Struggles* introduces us to the fascinating world of Latin American educational thought in the third quarter of the 20th century. It discusses the contributions of three of the most distinguished intellectuals of the period – Iván Illich, Paulo Freire and Ernesto Guevara – and more specifically their answers to the eternal challenge: What is – or should be – the role of education in the profound, structural and/or revolutionary transformation of our societies? The first part of the book identifies the cultural, economic and political context of the revolutionary years in Latin America. This historical framework is of particular interest because it is the setting for the intellectual and educational debates in which these three thinkers took part. The second part, the heart of the book, expounds in depth how Iván Illich, Paulo Freire and Ernesto Guevara contributed to understanding of how education is linked to the transformation of society. The third and final part highlights the most fertile dimensions of the educational thought of Iván Illich, Paulo Freire and Ernesto Guevara – deschooling, liberation education and revolutionary education, respectively – and analyses the points where their conceptions of “education in revolutionary struggles” converged, complemented one another or diverged.

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