

Mental health study in two cohorts of schoolchildren from west Santiago. II: Family and school risk factors Estudio de salud mental en dos cohortes de niños escolares de Santiago occidente. II: Factores de riesgo familiares y escolares

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Background. Deviant children's development can be understood as maladaptation to social demands in early tasks. Protective factors have been identified that can influence development towards a positive outcome and risk factors that can lead to psychopathology. They are found in the family, the child, the school institution, teachers, peer group and community. **Objective.** To study stability and change from first to sixth grade of teachers' opinions about children's academic progress, conduct, special needs, family risk and protective variables. **Methodology.** 535 children were evaluated by interviewing parents and teachers. Odd ratios and confidence intervals were calculated testing differences between children with and without problems at both times of evaluation. **Results.** Increase of problems perceived by teachers was found: children considered with poor academic progress, with poor conduct, unsatisfied needs for tutorial classes, remedial teaching, evaluation for learning, behavioral/e