

Bioethics' virtual teaching challenges Enseñanza virtual de la bioética. Desafíos

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The present paper reflects about the new bioethics teaching modality that employs a platform of virtual teaching. It points out this model's advantages and difficulties and the challenges it faces in order to reach an effective result of its pedagogical aims. It recommends to employ semipresential learning models or the combination of a mixed bioethics' virtual teaching: presential and non presential.