Teaching experience in Psychiatric Consultant-laison in Primary Care Settings Experiencia Docente en Interconsulta psiquiátrica en Atención Primaria de Salud para residentes

Acuña, Julia

Roizblatt, Arturo

Fullerton, Claudio

Botto, Alberto

Authors describe an initial program for training residents as consultants in Primary Care Settings. This program was developed and applied by the Department of Psychiatry and Mental Health of the Faculty of Medicine of the Universidad de Chile between 2003 and 2004. Method: Preliminary program was established, with objectives and evaluation schemes for the correct achievement of the objectives by the residents in two areas: learning and clinical work. Residents were assigned to different primary health centers, under a supervisor. Results: Good evaluations (superior rank) for residents' achievements in learning objectives were observed. Lower ratings were for clinical objectives. Supervisors evaluated the whole process positively; the main difficulty mentioned was the double work schedule required in the whole process of Psychiatry Consultant-laison in Primary settings. The discussion emphasizes the importance of supervision, which should be active in watching areas that hinder the pro