Expectations of Trustworthiness in Cross-Status Interactions

Running Heads:

Expectations of Trustworthiness

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Keywords: trust, vignette experiments, pro-social behavior, socioeconomic status

Word count: 10388

Manuscript accepted for publication in the journal Social Science Research (May 17, 2021)

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Abstract

Although the literature on trust is vast, little is known about the attributes that trigger or inhibit trusting others we do not know. Using a vignette version of the trust game, we addressed the role that social standing plays in estimating trustworthiness of strangers in cross-status interactions in Chile, a non-WEIRD context also characterized by high inequality and social segregation. We found no relationship between the socioeconomic status of trustors and trusting behavior. However, trustees' income was the most important attribute for trustors to decide how much to trust. We also found that higher-income trustees are less trusted in general, particularly by lower-status trustors. Finally, the results revealed that the influence of income differences on trust was higher for lower-status participants: they are more trustful of others of similar status. We did not observe a similar effect of ingroup favoritism on trust among higher-status participants. These results suggest that income differences are decisive in the trust decisions of lower-status individuals.

Introduction

In a world of increasing income inequality, the normative expectations of people from different status groups may collide, weakening the social fabric and making social cooperation more difficult (Elgar & Aitken, 2011; Putnam, 2001; Uslaner & Brown, 2005). Status hierarchies create material and normative boundaries between groups (Lamont, 2002), hence individual status characteristics could elicit different expectations of normative behavior. In this paper we address the relationship between social status and expectations of trustworthiness. In trusting others, one party, the trustor, makes itself vulnerable by taking a course of action that creates incentives for the other party, the trustee, to exploit it. If there is no vulnerability -some risk of being disappointed in relationships with othersthen trust is not necessary (Rousseau et al., 1998). Trust is thus 'calculative', based on the expectation of trustworthiness (Hardin, 2002). Following Robbins (2016a, 2016b), we understand trust as a belief about another person's trustworthiness with respect to a particular matter at hand that emerges under conditions of uncertainty. Because this expectation is a risky belief about the future behavior of trustees (will they reciprocate?) in interactions with strangers, trustors may use social cues to infer (attribute) trustworthiness, such as phenotypical traits and markers of economic, cultural or symbolic capital. Indeed, some authors have claimed that ingroup vs. outgroup preferences and stereotyping are two social categorization mechanisms based on visible cues that lead to *initial trust* (how trust forms in the initial phase of a relationship, i.e. when parties are unfamiliar with each other, see McKnight & Chervany, 2006). Evidently, social cues relate to cognitive schemata (e.g., social identities, heuristics, stereotypes) that are not central to the definition of trust, but rather causal variables that impact the willingness to trust people we do not know very well. Here, we address the role of individual differences in estimating trustworthiness, and how the trustee's characteristics are assessed by respondents of different social backgrounds when deciding to trust others. We focus on whether the social status of trustees moderates the relationship between the social status of trustors and their trusting behavior.

Material conditions of life lead to behavioral dispositions that are often not idiosyncratic but shared by people in similar conditions. Status differences also shape the normative behavior of individuals and their expectations regarding the normative behavior of others. For instance, lower-status individuals exhibit more generosity and tend to react more sympathetically to the suffering of others than higher-status individuals (Piff et al., 2010; Stellar et al., 2012). Due to their harsher living conditions, lower-status individuals are also more wary of social threats. Research has documented that lower-ranking participants are more generous and trusting, but they also track the hostile emotions of others more accurately and show more antagonistic reactivity compared to higherranking participants (Kraus et al., 2011). We analyze whether these different types of normative reasoning across the status hierarchy also result in different expectations of trustworthiness in crossstatus interactions.

We extend previous research on trust by studying how trustees' characteristics – such as phenotypic traits, gender, parental and own cultural capital, income, electoral participation and religious denomination - are assessed by participants when asked to trust unfamiliar others. We address this question using a vignette experiment (Atzmüller & Steiner, 2010). There is a long tradition of research on trust using vignette experiments (e.g., Buskens & Weesie, 2000; Robbins, 2017). These studies have addressed the sources of trust and trustworthiness in hypothetical social exchanges (e.g., car repair, group projects). In this paper, we implemented a vignette experiment that is a modified version of the trust game (Berg et al., 1995). The trust game involves two players, a trustor and a trustee, and trusting behavior is a measure of the willingness to take a chance that an investment will be rewarded by a stranger (Ben-Ner & Halldorsson, 2010). In our modified game, participants act as trustors, and trustees are not real players, but individuals represented in vignettes whose characteristics are manipulated in order to elicit participants' expectations of trustworthiness, which we observe in their trusting behavior in the game. This design assumes that in interactions with strangers, individuals use status cues -markers that provide information regarding the status of others (Fisek et al., 2005) to form their expectations and consequently decide whether or not to trust them. We address two related questions. Firstly, whether the status characteristics of trustees outweigh other attributes, such as religious denomination and electoral participation, that might signal trustworthiness. Secondly, and more importantly, we explore the extent to which the status of participants interacts with the status characteristics of the trustee in shaping their trusting decisions.

In order to broaden the research agenda on trust, we implement our modified vignette-based trust game in Chile, which provides an adjudicative setting for addressing these questions. Inequality has been a structural feature of the social order in Chile (PNUD, 2017), which still has high income inequality, with a Gini index of 44.4 (World Bank 2017). Chile also exhibits low intergenerational economic mobility (Núñez & Miranda, 2010), characterized by high elite closure (Torche, 2005), clear occupational barriers between social classes (Espinoza and Núñez 2014), and status attributions based on skin tone (Salgado & Castillo, 2018) especially among the closed-off elite (Torres, et al. 2019). Based on previous research suggesting an inverse relationship between inequality and trust (Zmerli & Castillo, 2015; also see Fairbrother & Martin, 2013), it is not surprising that Chile exhibits comparatively low levels of generalized trust (Algan & Cahuc, 2014). Our research thus broadens the understanding of the determinants of trust by focusing on a less-studied non-WEIRD (western, educated, industrialized, rich, and democratic), unequal, and segregated context.

Social status and trust

Differences in normative behavior across status groups stem from diverging forms of social cognition anchored in the material conditions faced by individuals (Kraus et al., 2012). While higher-status individuals experience ongoing socioeconomic freedom that enhances a mind-set involving increased attention to their own mental states and a solipsistic attitude, the heightened interdependence and attunement of lower-status individuals to the needs and emotions of others make them more concerned and cautious about people's intentions (Kraus et al., 2011). These distinctive sociocognitive traits have important implications for trust (Samson & Zaleskiewicz, 2019): higher-status individuals tend to show higher *generalized trust* (they trust others more in general), while lower-status individuals tend to display higher *relational trust*, i.e. they trust ingroup members more (Fiske et al., 2012; Navarro-Carrillo et al., 2018).

Generalized trust is an overall belief that 'most people can be trusted'. This optimism fosters social connections beyond the narrow circle of family and friends, encourages cooperation with strangers, and results in more opportunities (Granovetter, 1973; Yamagishi et al., 1998). Since higher-status individuals are generally wealthier, they can afford to maintain an optimistic view of people in general, because disappointment has less severe consequences for them. In contrast, the costs of unfavorable social interactions with strangers can be very harmful for lower-status individuals, since they could be more negatively affected by a betrayal in a social exchange (Navarro-Carrillo et al., 2018). Research has shown that there are lower levels of generalized trust in deprived contexts, which could serve as a protective mechanism against exploitation (Fiske et al., 2012). In addition, worldwide survey data using the 'standard trust measure' show that respondents from higher-income households tend to report higher generalized trust (Elgar & Aitken, 2011).

Relational, interpersonal or particularized trust (Fiske et al., 2012; Uslaner, 2000) entails prioritizing the maintenance of secure relationships with specific individuals. Because such individuals are 'known,' or share similar characteristics, their behavior is predictable, so individuals can expect not to be harmed or treated unfairly. In this case, 'familiarity breeds trust' (Coleman, 1990). For instance, Fiske and colleagues found higher relational trust (and lower generalized trust) among blue-collar and low-income individuals (Fiske et al., 2012). However, when differentiating between high and low interaction partners, the empirical evidence is rather inconclusive.

Higher-status individuals might be perceived as more trustworthy by others. In line with the positive relationship between socio-economic status (SES) and generalized trust, upper-class individuals might more often believe that they are trusted by others, which – given the reciprocal nature of trust – could lead to greater trustworthiness on their part. It is also conceivable that higher-status individuals act more pro-socially toward others, as suggested by the social norm of *noblesse oblige* that requires those in the upper echelons of society to act benevolently (Fiddick & Cummins, 2007). Thus, higher-status individuals might enact this social norm in everyday interactions, promoting the view and perception that they are indeed trustworthy. Lei and Vesely (2010) found ingroup favoritism only among higher-status participants; lower-status participants, in contrast, trusted higher-status individuals more. More recently, Samson (2018) established that higher-status individuals trust their peers more than lower-status individuals, whereas lower-status individuals trust dissimilar individuals more. Taken together, these findings support the prediction that in interactions with strangers, higher-status individuals are expected to be more trustworthy (due to outgroup favoritism among lower-status individuals and ingroup-favoritism among higher-status individuals). Thus, we can state our first hypothesis as:

Hypothesis 1: Participants will expect higher-status individuals to be more trustworthy than lower-status individuals.

However, it is likely that in a high inequality context, as in Chile, higher-status individuals are perceived as *less* trustworthy by lower-status individuals. Theoretically, those in disadvantaged positions might see the wealth of those at the top of the status hierarchy as underserved and their own position as unfair (Starmans et al., 2017). Poverty might be deemed the result of political dominance and economic exploitation, which reduce trust in the most privileged. Empirical research has shown that in cross-status interactions, only lower-status individuals express ingroup favoritism in their trusting behaviors, whereas higher-status groups are more relationally interdependent, they are more trustful of those who share relationships or similar characteristics (Fiske et al., 2012), exhibiting higher levels of relational trust. Tropp and colleagues (2006) found that participants from disadvantaged groups were more trusting of ingroup members, while members of advantaged groups expressed the same level of trust when interacting with ingroup and outgroup members. Simpson and colleagues (2007) documented that the vigilant mindset of lower-status individuals is more likely

¹ The standard trust measure asks respondents: 'Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?'

to be applied to outgroup than ingroup members. More recently, Navarro-Carrillo and colleagues (2018) also found a negative correlation between social status and relational trust. These findings support the prediction that, in interactions with strangers, lower-status individuals would expect others from their own status group to be more trustworthy and those from higher-status groups to be less trustworthy, which yields our second hypothesis:

Hypothesis 2: Lower-status participants will express higher relational trust than higher-status participants.

Finally, in a trust game, the trustor could transfer resources to the trustee based not only on trust, but also on prosocial preferences such as altruism or egalitarian values, which may also be conditional to the characteristics of the trustee's status. Egalitarian trustors could therefore send more resources to lower-status trustees, even if they do not expect reciprocity. In this context it would not be the trustors' expectations of trustworthiness of the trustees that would motivate seemingly trusting behavior, but rather the status of trustees that would make them deserving (or not) of 'help'. Indeed, previous research has shown that trust decisions are related to both expectations of trustworthiness (i.e., reciprocity) and egalitarian/altruistic preferences (Ashraf et al., 2006). Ben-Ner and Halldorsson (2010) found that a substantial portion of the trusting behavior in this game captures more than just trusting, as it also reflects unconditional kindness towards others. Sapienza and colleagues (2013) understand the act of trusting as the combination of two components: belief in the trustworthiness of other people and the specific egalitarian/altruistic preferences of the trustor. Therefore, we must not only control for the distributive preferences of the trustor, but also study the moderating effect of egalitarian preferences as the underpinning factors of trusting behavior in the game, which yield the third hypothesis:

Hypothesis 3: Participants exhibiting higher egalitarian/altruistic values will send larger amounts to lower SES individuals in the trust game.

Testing this hypothesis would require not only controlling for an appropriate measure of egalitarian/altruistic values of individuals, but also for their interaction with the perceived socioeconomic status of trustees, which would be a proxy of their needs (or their marginal utility of money in economic terms, which is expected to be higher for lower-SES individuals). In synthesis, given the country's high levels of inequality, studying expectations of trustworthiness in Chile provides an adjudicative case for two opposing hypotheses: whether higher-status individuals are perceived as more trustworthy, or whether they are perceived as less trustworthy, particularly by lower-status individuals, who instead could trust others of similar status more. Both hypotheses have empirical support, so this article introduces Chile to the comparative project of researching expectations of trustworthiness in the social sciences.

Data and Methods

Vignettes and Data

A multiple-stage data collection design was implemented on a wide range of post-secondary education programs and institutions attended by students of different SES. Post-secondary education offers a setting of a transitional nature between a deeply income-segregated school system (Valenzuela et al., 2014) and entry into the labor market. Hence, the higher educational tier – albeit still significantly segregated by social class – offers exceptional socioeconomic diversity, which most individuals would not experience elsewhere in their social lives (Cabrera, 2016). It requires individuals to routinely interact with others with whom they have seldom interacted, thus making social categorization and expectations based on everyday interactions particularly relevant for understanding behavior.

The visual stimuli for the vignettes are based on 120 photographs of students' faces taken at four post-secondary educational institutions in Santiago, Chile, paired with rich socioeconomic data from the photographees (self-reported SES information such as subjective and objective status). The details of how the visual stimuli were elaborated and selected can be found in a previous paper by the authors (Torres et al., 2019). The stimuli data comprise scores on different characteristics attributed to the photographs by different, independent samples of post-secondary education students: skin pigmentation of the photographees using the PERLA scale designed for the Latin America context (Telles, 2014); moral and emotional features (or 'functional attributes') of faces (Oosterhof & Todorov, 2008), such as attributions of generosity, trustworthiness, attractiveness, submission, and intelligence. Also, we collected socioeconomic information attributed to the individuals portrayed in different dimensions of symbolic, economic and cultural capital. This socioeconomic information yielded a numerical vector of imputed status based on self-presentation (Goffman, 1959) for the entire sample of 120 photographs.

The vignette-based modified trust game design entailed exposing participants – who were paid a small turn-up fee (CLP1,000) – to a series of fictitious trustees (presented to them as real individuals) with a set of characteristics that were randomly rotated. In each round, participants chose how much to offer a partner (from CLP 0 to CLP 1,000), on the understanding that the trustee would receive four times the amount the participant sent. Following Stanley and colleagues (2011), participants were told that their partners were real individuals we had previously interviewed and who had already made the decision to return half or keep all of whatever amount they received. Thus, participants had to judge whether their partners in the vignette had made a mutually beneficial decision (in which case, the participants could increase their payoff) or if they had instead acted in a self-regarding way². Each participant engaged in twelve rounds of this game with different vignettes. To evaluate potential effects due to varying comprehension of instructions across participants, they were randomly assigned to one of two framing instructions: one made explicit the risk of exploitation in deciding how much to trust ('reminding condition'), and the other did not.

In order to elaborate the visual stimuli, a subsample of 24 of the 120 photographs was selected using the following procedure: We ranked them by their self-presentation status value and then computed a score by taking the deviation of each one of the 120 photographs to a quintile or decile mean, penalized by the amount of disagreement between raters³. The four photographs with the lowest scores from the first and third quintiles, and the tenth decile were selected for each gender to represent the lower, middle, and elite (attributed) SES, respectively. The 24 selected photographs⁴ used in the vignettes thus correspond to six groups (2 genders x 3 SES groups).

Seven characteristics (summarized in **Table 1**) were used in this factorial study to create each vignette (i.e., fictitious trustee): 1) photograph; 2) post-secondary-education institution; 3) his/her mother's education; 4) his/her household income; 5) gender (implicit in the picture); 6) whether he/she voted in the last local election; and 7) his/her religious denomination. First, presentation-based features in the visual stimuli are powerful cues for status categorization of strangers in daily life (Salgado & Castillo, 2018; Torres et al., 2019). Second, previous research indicates a significant degree of

² In order to randomly manipulate the stimuli in the vignettes, this study involved deceiving participants into thinking that the individuals presented in the vignettes were real individuals. In accordance with APA (2017) and ASA (2018) codes of ethics, participants were debriefed after the data gathering session (specifying how they were deceived), and were paid the best-scenario amount of the game to rule out any potential harm in the participants' pay-off.

³ The score was estimated for each *i* photograph as: $(X_i - \overline{X}_i)^2 + s^2 \alpha$, where X_i is the mean SES attributed at stage 4 for that photograph; \overline{X}_i is the mean SES of that group of photographs (quintile or decile), s^2 is the variance of SES attributed by classifiers, and α is a scaling adjustment for the variance. This score enables selecting the photographs that were more consistently classified in a certain position on the SES scale.

⁴ Even though the selection process was conducted separately by gender, due to the particularities of the SES classification obtained from stage 4, we selected 11 female photos and 13 male photos to guarantee at least 3 photos for each sub-group (gender-SES).

socioeconomic segregation in the different types of post-secondary education institutions in Chile (Cabrera, 2016): higher-status students attend more selective universities, leaving less-selective university and technical schooling centers for lower-status students; only poor students attend vocational training centers. Third, parents' education is also highly correlated with the current status of individuals, as extensive literature in the social sciences has documented. We used the education of mothers in the vignettes, since 48% of the household heads with children have no resident partner, and 72% of these single-parent households are led by women (Chilean Ministry of Social Development, 2017). Fourth, household income was presented in the vignette by ordinal income levels and not in monetary terms, based on previous research suggesting that young individuals have different perceptions of the relative position of incomes in the income distribution (Salgado, 2020). Finally, an implicit attribute in the vignettes is the gender of photographees, since it is a well-known *diffuse* status cue (Berger & Fişek, 2006), and women are also expected to exhibit more prosocial behavior (Eagly, 2009; Salgado, 2018).

Vignette Variable	Categories	Levels
Self-Presentation-Based Social Status	Low, middle, and high	3
Photographee's Education	Vocational training center, technical training center, low-selectivity university, high- selectivity university	4
Photographee's Mothers' Education	Primary school only, high school only, technical education, low-selectivity university, high-selectivity university	5
Photographee's Household Income	Low, mid-low, middle, mid-high, and high	5
Photographee's Gender	Male, female	2
Photographee's Religion	Catholic, Evangelical, and no religion	3
Photographee's Electoral Participation	Yes, no	2
Total possible vignettes		3600

Table 1. Vignette Design Variables, Categories and Levels

To conceal the salience of SES measures and the purpose of our study from participants, two additional attributes unrelated to SES, but related to prosocial behavior, were added to the vignettes: electoral participation, based on evidence suggesting that it signals prosocial preferences (Aytimur et al., 2014) and willingness to participate in collective action (Ostrom, 1998); and religious denomination, which has been culturally linked to higher trustworthiness (Tan & Vogel, 2008), particularly in Chile, where it is a signal of adherence to discipline and righteousness (Thumala Olave, 2012). The seven vignette characteristics and their corresponding levels yield a factorial survey design of 3,600 possible vignettes, as shown in **Table 1**.

In order to efficiently select a sample of vignettes (Dülmer, 2007), those deemed to be implausible were removed from the full factorial design, and then a sample of vignettes with uncorrelated dimensions was obtained using the AlgDesign package of R (Wheeler, 2019) through the G-efficiency parameter, which ranges from 0 (inefficient design) to 1 (efficient design). The resulting design of 120 vignettes had a G-efficiency of 0.96. Finally, the selected combinations were randomly sampled and grouped into 10 subsets (called *decks*) of 12 vignettes, to guarantee that participants were not exposed more than once to the same photograph paired with different attributes. These subsets were randomly assigned to participants and administered in lab-in-the-field experimental sessions through tablets or computers using *oTree* (Chen et al., 2016). We presented the vignettes in tabular format, and the position of each feature (except for the picture, which was always on top) was randomized between participants.

We carried out two sessions each in four locations: a high and a low-selectivity university (University A and B respectively), a technical training center, and a vocational training program (the same spectrum of post-secondary education institutions from which the photographs in the stimuli were taken). Two sessions of 30 participants, each with different framing instructions, were conducted in each institution. In total, 2,880 trusting decisions were recorded (240 participants x 12 decisions). The *oTree* platform also included a social value orientation scale (see below), a comprehension test of the trust game, the vignette trust experiment, and a short sociodemographic questionnaire (in that order). Sessions were personally monitored by the authors and trained assistants.

Variables

The measure of trust is the amount of money that participants send to the trustees presented in the vignettes (*amount sent*). Since each participant faced 12 different vignettes, it encompasses two levels of analysis. The first level – trustees' characteristics – involves the factorial survey itself, which manipulates the seven attributes presented in **Table 1**. Given the advantages of vignette studies, this design allowed us to estimate the specific weight that these features have on expectations of trustworthiness. Besides, we controlled for the information on trustees' pictures and scores on the attributes imputed to these pictures (see above): gender (present in the picture), the PERLA skin pigmentation scores, objective and subjective status, generosity, trustworthiness, attractiveness, submission, and intelligence. Descriptive statistics for these measures are available in **Appendix 1**.

The second level of analysis -trustors' characteristics- involves two main variables: the standardized measure of the SES of participants, and their social values orientation (SVO). The SES of participants is the standardized mean of the maximum educational level (which contains 10 ordinal categories: 'no education' = 1; 'incomplete primary education' = 2; 'complete primary education' = 3; 'incomplete high school' = 4; 'complete high school' = 5; 'incomplete technical training center' = 6; 'complete technical training center' = 7; 'incomplete university' = 8; 'complete university' = 9; 'Postgraduate' = 10) and occupational status (open-ended question)⁵ achieved by their parents⁶ (we codified all reported occupations using the International Standard Classification of Occupations, ISCO-08, see International Labour Organization, 2012). The SVO of participants is obtained from the Social Values Orientation scale responded by participants prior to the experiment, a well-validated measure of the significance of own and others' welfare (Balliet et al., 2009). Following Piff et al., (2010), participants were told they were playing a game with a person known as 'the other' and were then presented with nine consecutive scenarios where they decided to allocate points to themselves or to the other, with more points being beneficial for respondents. For each scenario, participants chose from three options: a competitive option, in which participants gave the fewest points to the other while keeping a moderate number of points for themselves; an individualistic option, in which participants gave a moderate number of points to their partner while giving themselves the highest number of points; and a cooperative or egalitarian option, in which participants gave an equally moderate number to themselves and their partners. The SVO measure was indexed as the sum of all the trials in which participants chose the egalitarian option (ranging from 0 to 9) and then rescaled it to a 0 to 1 range, with higher scores indicating greater egalitarian/altruistic social values. We also controlled for participants' gender, age, religious denomination (catholic, evangelical or none), electoral participation in the last election (yes or no), their response to the standard trust measure (Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with

⁵ The indicators were combined for conceptual clarity and reducing collinearity (correlation r = 0.712) yielding a reliable scale (Cronbach's $\alpha = 0.823$). Robustness checks using the individual variables produced no significant changes and are available from the authors upon request.

⁶ It was not possible to have matching SES measures for trustors and trustees. Since household income has a high non-response rate among young adults attending post-secondary education, we opted instead to request parents' education and occupation as more reliable proxies for long-term income. We opted for household income measures of vignettes/trustees, as they depict hierarchical structure more clearly and univocally than occupations.

people?), from 0 (= 'need to be very careful in dealing with people') to 10 (= 'most people can be trusted') as recommended by Lundmark and colleagues (2016), and a measure of individual risk attitudes (*How willing are you to take risks, in general?*, see Dohmen et al., 2011), in which respondents rated their willingness to take risks on a scale from 1 (= 'not at all willing') to 10 (= 'very willing'). Descriptive statistics for participant level data is available in **Appendix 2**. The two types of instructions implemented were also controlled in the empirical analysis.

Empirical Strategy

Following the standard practice for analyzing factorial survey experiments (Auspurg & Hinz, 2014), the nested nature of our repeated measurements (i.e., vignette evaluations nested within participants) was considered for testing the hypotheses, thus estimating a set of multilevel linear regression models (Gelman & Hill, 2006). A first random intercept⁷ model can be specified by the following equation:

(1)
$$T_{ij} = \alpha_j + \sum_k \beta_k X_{ij}^k + \sum_m \gamma_m W_j^m + e_{ij} + \mu_{ij}$$

Where T_{ij} is the amount sent in the trust game for the participant *j* at evaluation *i*; $\sum_k \beta_k X_{ij}^k$ is the sum of all the *k* vignette-level predictors' coefficients (β_k) times their observed values for participant *j* at evaluation *i* for the *k* variable (X_{ij}^k); $\sum_m \gamma_m W_j^m$ is the sum of all the *m* participant-level predictors' coefficients (γ_m) times the observed values for participant *j* at variable *m*, and e_{ij} and μ_{ij} are vignette and participant-level errors, respectively. This first specification allows testing the relationship between the vignette features and participants' characteristics on the amounts sent, and thus relates to hypothesis 1.

A second model expands on the first one by adding a set of interaction effects between the vignette status-related coefficients and the participants' SES attributes, to test hypothesis 2 regarding relational trust, where V_{ij}^n is the *n* vignette-status attribute for evaluation *i* of participant *j*, *SES_j* is the socioeconomic status of participant *j*, and δ_n is the associated interaction coefficient:

(2)
$$T_{ij} = \alpha_j + \sum_k \beta_k X_{ij}^k + \sum_m \gamma_m W_j^m + \sum_n \delta_n (V_{ij}^n * SES_j) + e_{ij} + \mu_{ij}$$

Finally, a third model⁸ seeks to clarify the relation between vignette status-related features and participants' amount sent by testing the moderating effect of egalitarianism (whether the relation between vignette status-related features and the amount sent varies by SVO), predicted by hypothesis 3, using a formulation similar to Equation 2, replacing SES for SVO, such as:

(3)
$$T_{ij} = \alpha_j + \sum_k \beta_k X_{ij}^k + \sum_m \gamma_m W_j^m + \sum_n \delta_n (V_{ij}^n * SVO_j) + e_{ij} + \mu_{ij}$$

To facilitate interpretation of results, the predicted amount sent was estimated with 95% confidence intervals via the delta method and plotted by vignette status features, SES, and SVO.

Results

Our sample data reproduce the previously established positive correlation between the SES of individuals and the standard trust measure. Indeed, as shown in **Figure 1**, higher-status participants showed, on average, higher levels of generalized trust, $\beta = 0.528$, p = 0.002. As previous research has

⁷ Random slopes specifications were also estimated for SES and SVO, with no relevant differences from results presented, and are available from the authors upon request.

⁸ An additional fourth model with both interactions in tandem yielded similar results and it is available in **Appendix 3**.

claimed (Simpson et al., 2007), this result makes the experimental analysis presented here more convincing. We now turn to the analysis of the amount sent in the modified trust game.



Figure 1. Predicted Generalized Trust by participant's social status. Lines represent point estimates. Shaded areas represent 95% confidence intervals.

The average amount sent, CLP534 (SD = CLP293), is nearly half of the endowment (CLP1,000). However, participants who were reminded by the instructions that the vignette-trustee had no obligation to correspond their trust, sent an average amount of CLP477 (SD = CLP289), as opposed to the mean of CLP590 (SD = CLP286) when the other framing was applied. A dummy variable identifying the randomly assigned instructions was included in the regressions⁹. As shown in Error! Reference source not found., both groups share similar distributions, with a peak around CLP500.

⁹ Our main conclusions hold the same when running the models with each data subset. Partial estimates are available from the authors on request.



Figure 2. Distribution of amounts entrusted by participants in vignette experiment, based on instructional framing received.

Table 2Appendix 3. Complete multi-level regression models of trusted amount in vignette experiment. presents a reduced version (controls included but omitted for space constraints) of the estimates from the three models specified earlier (**Appendix 3** includes complete versions of these results). Models fit the data moderately well and the second specification including the moderating effects between participants' and their partners' SES fits best in terms of Snijders and Bosker's (1994) R² and AIC, but BIC's heavier penalization of additional parameters (Raftery, 1995) suggests the first specification by a small margin ($\Delta BIC < 1$). The three goodness-of-fit statistics suggest that the third specification (which tests alternative hypothesis 3) has the lowest predictive power.

All specifications yield a robust difference of 84 fewer CLPs sent by participants who were reminded that their partners (i.e., trustees) might betray them, compared to the group that was not reminded, consistent with the descriptive data above. **Table 2** shows the robust effect of the declared generalized trust of participants in the approximately 27 CLP greater amount sent per additional point in the standard trust measure, consistent with previous evidence (Ermisch et al., 2009; Johnson & Mislin, 2012). There is also a positive and significant relation between risk attitudes and the amount sent, as expected.

Regarding participants' (first-level) attributes, we find that contrary to previous works (Piff et al., 2010), the SES of participants is not associated with the amount they sent in the game (see **Table 2**), as all specifications yield a small and non-significant coefficient. However, there is a positive and significant association between participants' social values orientation (SVO) and the amount of money they sent, as in Piff et al., (2010): more egalitarian/altruistic individuals tended to send significantly larger amounts.

Regarding vignette-trustee (second-level) attributes, **Table 2** shows that the electoral participation of trustees yielded a positive and robust effect on amounts sent by participants, of around 30 CLP more to vignette-trustees acknowledging participation in the last local elections. However, the declared voter turnout of participants does not make a discernible difference in the entrusted amounts. Finally, religious denomination had no impact on the participants' expectations of trustworthiness.

Model		(1	(1))	(3)		
Source	Variable	Coef.	(SE)	Coef.	(SE)	Coef.	(SE)	
	Home Income: Mid-Low	-43.421**	(12.024)	-42.935**	(11.958)	-53.159*	(22.035)	
Vignette:	Home Income: Mid	-42.656**	(12.562)	-42.714**	(12.495)	-16.479	(21.931)	
Trustee	Home Income: Mid-High	-110.722**	(11.156)	-109.973**	(11.096)	-128.486**	(20.844)	
Level	Home Income: High	-143.569**	(12.197)	-142.814**	(12.130)	-157.762**	(21.987)	
	Electoral Participation	29.653**	(7.404)	28.887**	(7.366)	29.965**	(7.395)	
	Socioeconomic Status (SES)	6.440	(18.092)	-29.088	(19.540)	6.186	(18.114)	
Dautiainant	Electoral Participation	15.221	(26.357)	14.475	(26.287)	14.818	(26.390)	
Lovel	Generalized Trust	27.214**	(5.919)	27.351**	(5.903)	27.327**	(5.926)	
Level	Generalized Risk	24.189**	(7.929)	23.976**	(7.908)	24.215**	(7.938)	
	Social Values Orientation (SVO)	76.900*	(36.194)	75.982*	(36.097)	71.788	(40.794)	
Design	Reminder	-83.618**	(27.223)	-84.795**	(27.151)	-83.760**	(27.258)	
	HI: Mid-Low * SES			34.880**	(12.231)			
	HI: Mid * SES			30.209*	(12.004)			
	HI: Mid-High * SES			55.359**	(11.594)			
Interaction	HI: High * SES			58.416**	(12.025)			
Effects	HI: Mid-Low * SVO					15.839	(30.084)	
	HI: Mid * SVO					-42.113	(29.133)	
	HI: Mid-High * SVO					28.959	(28.535)	
	HI: High * SVO					22.819	(29.588)	
	Intercept	-50.093	(208.847)	-37.467	(207.947)	-49.862	(209.128)	
	Evaluation-level R ²		0.2041		0.2104		0.2041	
	Participant-level R ²	0.26	83	0.27	23	0.2666		
	AIC	38808		387	84	38808		
	BIC	390	58	390	59	39082		
	Evaluations	2,8	80	2,88	80	2,880		
	Participants		240		240		240	

Table 2.	Multilevel	regression	models of	of trusted	amount in	vignette	experiment.

Notes: Non-standardized coefficients and multi-level standard errors reported (in parentheses). Controls included in the estimate but omitted due to space constraints. R² estimated using Snijders and Bosker approach (1994). Full results available in **Appendix 3**. * p < 0.05, ** p < 0.01.

Among the status cues in the vignettes, only household income (HI) had a significant impact on participants' decisions (see **Appendix 3**). As shown in **Figure 3**, the higher the HI presented in the vignette, the lower the amount sent to the fictitious trustee. Not only are the corresponding coefficients highly significant, but the scale of their effects is among the largest in our estimates. This result contradicts hypothesis 1: higher SES vignettes (represented via HI) are deemed less trustworthy. However, the results are not entirely linear: although the least trusted groups were the 'High' and 'Mid-High' HIs and the most trusted was the 'Low' HI, the 'Mid-Low' and 'Mid' received statistically similar amounts.



Figure 3. Predicted amounts entrusted by the household income of vignettes. Estimated from Model 1 in Table 2. Bars represent point estimates; brackets represent 95% confidence intervals.

Are high-income vignettes less trusted because of relational trust among lower-status individuals, as stated in hypothesis 2? Or, do low-income trustees receive larger amounts as a form of redistribution due to egalitarian/altruistic values, as predicted by alternative hypothesis 3? The interaction effects between the HI dummies and participants' SES in Model 2 (see **Table 2**) suggest that the trustworthiness attributed by individuals to the SES groups varies significantly with respect to the SES of trustors/participants. To facilitate interpretation, **Figure 4** presents the predicted amounts sent from Model 2, based on the SES of the participants, for both High-HI and Low-HI presented in the vignettes.



Figure 4. Predicted amount entrusted, by vignette's household income and participant's social status. Estimated from Model 2 in Table 2. Lines represent point estimates. Shaded areas represent 95% confidence intervals.

Figure 4 indicates that while lower-SES participants sent significantly more to low-HI vignettes than to high-HI vignettes, as we move on to higher-SES participants, the gap in the amount of money sent to high and low-HI vignettes diminishes, until no statistical difference can be established between these two extreme HI groups among the highest SES participants. This outcome supports hypothesis 2, since we only find ingroup favoritism among the low-SES participants, whereas higher-SES individuals seem indifferent to their counterparts' HI.

Regarding alternative hypothesis 3 (i.e., participants might send more money to vignettes with lower HI due to preferences for redistribution or altruism), Model 3 incorporates an interaction effect between the egalitarian/altruistic values of participants (as measured by the SVO scale) and HI of vignettes, which did not reach conventional levels of statistical significance (see **Table 2**). Again, for simplicity, Error! Reference source not found. shows the predicted amount sent to low-HI and high-HI vignettes. The results lend no support to hypothesis 3: there is no statistical difference between the amounts sent to low-HI individuals along the entire SVO spectrum. We found that even though participants still sent high-HI counterparts noticeably less money than to low-HI ones, this difference is constant across the different SVO levels of participants. This complementary evidence lends further support to hypothesis 2.



Figure 5. Predicted amount entrusted, based on vignettes' household income and participants' social values orientation. Estimated from Model 3 in Table 2. Lines represent point estimates. Shaded areas represent 95% confidence intervals.

Finally, none of the characteristics of the photographs had a discernible effect on expected trustworthiness. Neither skin pigmentation, functional features or SES categorization were significantly related to the amounts sent (see **Appendix 3**). Unlike previous research (Buchan et al., 2008) we found no differences in the amounts of money sent by participants or in the amounts received by vignette-trustees due to their gender. Thus, the analyses do not indicate that gender, as a diffuse status characteristic, influenced the amount sent by participants in the game.

Discussion and Conclusions

Using an original experimental survey and a lab-in-the-field approach, this study addressed the expectations of trustworthiness in cross-status interactions with strangers in a non-WEIRD and high inequality context. Findings show that, in trusting others, higher-status individuals are considered less trustworthy than lower-status individuals, even though they show higher levels of generalized trust. Thus, higher-status individuals *declared* more generalized trust, although on average they were *deemed* less trustworthy by others. This pattern is explained mainly by the lack of trust towards higher-status individuals by lower-status individuals: lower-status individuals showed ingroup favoritism, whereas higher-status individuals tended to trust others regardless of their social standing. That is, we found higher levels of relational or particularized trust (Fiske et al., 2012) in people of lower social status compared to those of higher social status. We also studied and ruled out the possibility that the egalitarian/altruistic preferences of participants explained these results: although poorer (richer) vignettes tended to receive more (less) money, this pattern was observed regardless of the social orientation values of participants.

Social psychologists have characterized the socio-cognitive tendencies of lower-status individuals as *contextualist*: their harsher living conditions make them prone to heightened interdependence and attunement to the needs and emotions of others (Kraus et al., 2012), and also to greater concern and caution regarding the intentions of others toward them (Kraus et al., 2011). Thus, they trust those

who share relationships or similar characteristics more, and distrust higher-status individuals, which is supported by our results. Relational trust among lower-status individuals can also be explained by the related *uncertainty identity-theory* (Hogg, 2015; Navarro-Carrillo et al., 2018), in which feelings of uncertainty caused by poverty can be overcome through self-categorization as a member of a certain group and the consequent unfolding of different processes of depersonalization, such as ingroup favoritism in trusting others: lower-status individuals view others endowed with status-specific markers not as idiosyncratic individuals (hence, less predictable), but as embodiments of their respective status groups. These socio-cognitive mechanisms might explain why lower-status participants in our study tended to trust others of similar status.

By expanding research on trust beyond WEIRD societies, where most research has been conducted, our results are important because they suggest differences in how status shapes trust across societies, and also highlight cross-cultural variations in the heuristics individuals use to form their expectations of trustworthiness. We explore some implications and potential mechanisms explaining our two main findings.

The first result documented here – i.e., the greater levels of relational trust found among participants of lower social status - indicates that this regularity is not restricted to developed societies; it is also observed in Chile, a developing country characterized by high inequality and low levels of generalized trust. Therefore, relational trust might be an adaptive response (Wang & Li, 2020) of lower-status individuals to the risks of deception in deciding who they can trust in any society. This finding also contradicts recent research. In a series of studies in which income inequality was manipulated, Samson (2018) showed that higher-status individuals tended to be seen as more trustworthy, even by lower-status individuals. Samson linked this pattern of trustworthiness to ideological mechanisms of sustaining social inequalities that secure the position of advantaged groups. The results presented here point to a different conclusion: in contexts of long-standing inequality, higher-income individuals are perceived as less trustworthy. This heuristic might be strengthened by social class stereotypes, in which the poor see those with higher income as untrustworthy because of their competence to enact their self-serving or exploitative intents (Fiske et al., 2012). These class stereotypes are more likely to appear in highly unequal and segregated contexts, like the Chilean one, in which feelings of undeserved deprivations in comparison to others reinforce grievances and motivate collective action (Power et al., 2020). Indeed, these collective grievances have brought about different large-scale social movements, protests and unrest since 2006 in Chile, a period characterized as 'the social awakening' of Chilean civil society (Garcés, 2012). Also, in Chile, a series of scandals involving the economic, political, military, and religious elites in the last few decades has translated into historically low levels of trust towards elites and institutions, particularly among lower-status groups (Somma et al., 2020). All in all, our finding fits more parsimoniously with the rising inequality observed in many developed countries and its deleterious consequences for the social fabric (Elgar & Aitken, 2011; Putnam, 2001; Uslaner & Brown, 2005).

The second result documented here – i.e., the importance of the household income of trustees in triggering trusting behavior among lower-status individuals – shows that not all status markers are important in forming expectations of trustworthiness across status groups. We documented that the household-income level of trustees outweighed the other status cues we manipulated in this study. Social status is a multidimensional phenomenon, and previous research has shown that not all of these dimensions affect personal dispositions similarly (Navarro-Carrillo et al., 2020; Trautmann et al., 2013). Nonetheless, the effect of income on trustworthiness has been documented (Ermisch & Gambetta, 2016), and in line with previous research indicating that the poor are more attuned to the economic dimensions of everyday experiences (Shah et al., 2018), it seems that household income is, for them, a more meaningful status cue in risky economic exchanges. Another implication of this finding is that income differences might not only have causal effects on the trusting behavior of lower status individuals, but these differences can also strengthen their ingroup bonds, which in turn might weaken their social and economic opportunities with outgroup individuals. When income levels are

salient in cross-status interactions (for instance, poor-students attending rich schools or affluent campuses), the two participants might puzzle each other at best and frustrate each other at worst: one person will come across as trusting and entitled, the other as inhibited and untrusting. The ingroup favoritism among lower-status individuals might thus undermine societal-level trust.

Our results also highlight the importance of cross-cultural variation in expectations of trustworthiness. For instance, it is worth mentioning the negligible statistical effect of the presentation-based status feature, which made phenotypic traits, such as skin pigmentation, explicit. This result might be explained by the particularities of the Latin American societies in which this study was carried out. Although skin pigmentation is a powerful cue for status categorization and provides differential access to social opportunities in Latin America (Bonilla-Silva, 2020; Telles, 2014), it is not as informative about the 'moral worth' of the person viewing it as it is in North America. Experimental research in the United States has documented racial disparities (between blacks and whites) in evaluations of trustworthiness due to implicit racial attitudes (Stanley et al., 2011). However, in our study, the presentation-based status and skin pigmentation of trustees had a negligible and non-significant effect on trustors' expectations of trustworthiness. We believe this is the case because racial traits in Chile are not informative of moral worth, as in other latitudes (Lamont 2002). Indeed, research conducted in Chile has demonstrated that, although whiteness is used as a cue for status attribution, the skin color of individuals was not linked to judgments of their normative behavior (Salgado & Castillo, 2018). In Latin America in general, and in Chile in particular, class segregation is more acute than racial segregation, so people (particularly middle-class groups) with different racial traits coexist in many geographical and organizational units. The higher phenotypic variance in these social spaces might provide the subjective experiences that weaken the link between racial traits (e.g., skin pigmentation) and expectations of trustworthiness.

Unlike presentation-based features, past behavior in collective action (such as voting) seems to be robustly associated with expectations of trustworthiness, which could be interpreted as a general indicator of prosocial behavior. Indeed, voting seems to work as a signal of prosocial preferences and willingness to contribute to collective action (Aytimur et al., 2014), which might be particularly salient among the student-age population, which has the lowest turnout rate in Chilean elections (Mackenna, 2015). However, the electoral behavior of participants did not correlate with their trusting behavior, which produces an interesting ambivalence for further empirical research. Although 'the paradox of voting' has received much attention in the social sciences, the paradox of valuing the act of voting in others (as a sign of prosocial inclinations) but not in oneself, seems to be worthy of further empirical exploration.

Nonetheless, the results may also be partially explained by some limitations of the study. For instance, household income might be outweighing other vignette features due to anchoring effects: individuals might rely primarily on income as a focal interpretative heuristic to produce trustworthiness expectations, paying less attention to other informational cues, especially in an experimental setting. However, since the family incomes of others are often not directly observable in many real-world interactions, individuals may then rely on other information associated with SES to infer the socioeconomic background and trustworthiness of others. Previous research has already explored the role that visible cues of socioeconomic status, race, and ethnicity play in affecting our behavior towards others (Wacquant, 2008). Our data does not enable testing this conjecture – because both visible and non-visible traits were available for participants –, but further studies could clarify this claim. Similarly, although we argue that post-secondary education in Chile provides a privileged setting for studying social expectations based on class, further research in other populations and settings is required to generalize our findings.

Acknowledgments

We would like to thank Dr. Juan Carlos Oyanedel, who participated in the early stages of this research, and the two anonymous reviewers of Social Science Research for their valuable comments. An earlier version was presented at the 11th Annual Conference of the International Network of Analytical Sociologists at Stanford University in 2018. Any errors are the authors' own responsibility.

Funding

This paper was funded by The National Research and Development Agency (ANID), Chilean Ministry of Science, Technology, Knowledge and Innovation, through its programs *The National Fund for Scientific and Technological Development* (FONDECYT 1161624), and through the *Centre for Research in Inclusive Education* (SCIA ANID CIE160009).

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Appendix

Source	Variable	Mean	SD	Range
Photograph Evaluations	Skin pigmentation (PERLA)	2.83	0.94	[1-11]
	Generosity		0.65	[1-10]
	Trustworthiness		0.66	[1-10]
	Attractiveness	4.01	0.97	[1-10]
	Submission	4.54	0.80	[1-10]
	Intelligence	6.00	0.64	[1-10]
	Subjective Status	5.66	1.17	[1-10]
	Objective Status	1.78	0.65	[0-3]

Appendix 1. Photograph evaluation descriptive statistics.

Appendix 2. Participant survey response descriptive statistics.

Institution	А	11	Vocat	ional	Tech	nical	Univer	sity B	Univer	sity A	
Variable	Mean	SD	Mean	SD	Mean	SD	Mean	SD.	Mean	SD	Range
Gender: Female	0.54	-	0.80	-	0.38	-	0.57	-	0.40	-	[0-1]
Age	21.69	2.73	23.35	3.32	21.38	2.53	20.75	1.71	21.27	2.43	[17-35]
Parent's Education	5.93	2.14	4.33	1.65	5.25	1.76	6.80	1.92	7.33	1.78	[1-10]
Parent's Occupation	5.45	2.59	3.42	2.16	4.68	2.27	6.65	2.16	7.05	1.94	[1-10]
Socioeconomic Status (SES)	-0.02	0.92	-0.78	0.70	-0.33	0.73	0.41	0.79	0.61	0.71	[-1.8-1.8]
Religion: Catholic	0.35	-	0.28	-	0.40	-	0.48	-	0.25	-	[0-1]
Religion: Evangelical	0.20	-	0.43	-	0.15	-	0.15	-	0.05	-	[0-1]
Religion: Other	0.05	-	0.10	-	0.02	-	0.02	-	0.05	-	[0-1]
Religion: None	0.40	-	0.18	-	0.43	-	0.35	-	0.65	-	[0-1]
Electoral Participation	0.44	0.50	0.52	0.50	0.47	0.50	0.45	0.50	0.32	0.47	[0-1]
Generalized Trust	4.53	2.41	4.13	2.51	3.70	2.44	4.95	2.09	5.33	2.28	[0-10]
Risk Attitude	7.09	1.79	6.42	2.02	7.68	1.57	7.75	1.45	6.52	1.68	[1-10]
Social Values Orientation (SVO)	0.62	0.38	0.57	0.37	0.56	0.36	0.60	0.39	0.76	0.35	[0-1]

Model		(1)	(2	:)	(3)		
Source	Variable	Coef.	(SE)	Coef.	(SE)	Coef.	(SE)	
	Photo Edu: Technic	-12.326	(10.143)	-10.593	(10.096)	-12.488	(10.129)	
	Photo Edu: Univ. B	-18,150	(9.733)	-17.641	(9.685)	-18.247	(9.723)	
	Photo Edu: Univ. A	-5 510	(10.185)	-3 997	(10.134)	-6 248	(10.174)	
	Home Edu Hick ashool	-3.310	(11.401)	2.975	(11.429)	-0.246	(11.475)	
		2.730	(11.491)	2.075	(11.426)	2.303	(11.473)	
	Home Edu: Technic	-13.103	(11.772)	-12.100	(11.711)	-13.456	(11.757)	
	Home Edu: Univ. B	-22.433	(11.751)	-21.649	(11.688)	-22.489	(11.732)	
	Home Edu: Univ. A	-6.433	(12.479)	-5.682	(12.416)	-6.545	(12.463)	
Vignette:	Home Income: Mid-Low	-43.421**	(12.024)	-42.935**	(11.958)	-53.159*	(22.035)	
Trustee	Home Income: Mid	-42.656**	(12.562)	-42.714**	(12.495)	-16.479	(21.931)	
Level	Home Income: Mid-High	-110.722**	(11.156)	-109.973**	(11.096)	-128.486**	(20.844)	
	Home Income: High	-143 569**	(12, 197)	-142 814**	(12,130)	-157 762**	(21.987)	
	Polizion: Evangelizal	10 713	(0.013)	11 447	(8.070)	10.716	(8 000)	
	Religion. Evalgencal	11.002	(9.013)	11.447	(8.970)	10.710	(0.240)	
	Religion: None	-11.892	(8.352)	-11.69/	(8.307)	-12.021	(8.340)	
	Gender: Female	-4.753	(18.420)	-4.205	(18.318)	-4.628	(18.393)	
	Electoral Participation	29.653**	(7.404)	28.887**	(7.366)	29.965**	(7.395)	
	Social Status: Mid	-29.237	(48.515)	-25.107	(48.265)	-30.624	(48.449)	
	Social Status: Low	-103.920	(126.848)	-89.978	(126.229)	-107.627	(126.676)	
	Skin Color	7.241	(7.867)	7.724	(7.825)	7.259	(7.856)	
	Generosity	24.728	(20.813)	25.361	(20.696)	24.841	(20.784)	
	Trustworthiness	-42.022	(32.103)	-42.915	(31.935)	-41.623	(32.063)	
Photograph	Attractiveness'	21.805	(14.954)	21.277	(14.874)	21.432	(14.933)	
Evaluation	Submission	11.989	(13.668)	12.365	(13.593)	11.743	(13.648)	
	Intelligence	17.039	(18.698)	17.416	(18.597)	16.992	(18.673)	
	Subjective Status	-32.294	(28.045)	-33.426	(27.887)	-32.655	(28.003)	
	Objective Status	112.472	(75.655)	106.394	(75.286)	115.991	(75.553)	
	Gender: Female	10.682	(29.670)	10.955	(29.591)	10.436	(29.706)	
	Age	7.892	(5.331)	7.780	(5.317)	/.8/3	(5.338)	
	Baliciant Exangelies	52 064	(18.092)	-29.088	(19.540)	0.180 52.001	(18.114) (28.712)	
Dorticipant	Religion: Other	3 516	(58.005)	1 321	(58.502)	3 5 3 8	(56.712)	
Responses	Religion: None	41 117	(30,699)	41 380	(30,617)	41 736	(30.737)	
Responses	Electoral Participation	15 221	(26.357)	14 475	(26.287)	14 818	(26 390)	
	Generalized Trust	27 214**	(5.919)	27 351**	(5.903)	27 327**	(5.926)	
	Generalized Risk	24.189**	(7.929)	23.976**	(7.908)	24.215**	(7.938)	
	Social Values Orientation (SVO)	76.900*	(36.194)	75.982*	(36.097)	71.788	(40.794)	
	Ins: Technic	-44.249	(42.012)	-44.616	(41.899)	-44.294	(42.061)	
Decision	Ins: Univ. B	-3.068	(45.422)	-3.905	(45.301)	-2.696	(45.475)	
Design	Ins: Univ. A	13.853	(48.306)	12.239	(48.181)	14.161	(48.362)	
	Promise	-83.618**	(27.223)	-84.795**	(27.151)	-83.760**	(27.258)	
	HI: Mid-Low * SES			34.880**	(12.231)			
	HI: Mid * SES			30.209*	(12.004)			
	HI: Mid-High * SES			55.359**	(11.594)			
Interaction	HI: High * SES			58.416**	(12.025)			
Effects	HI: Mid-Low * SVO					15.839	(30.084)	
	HI: Mid * SVO					-42.113	(29.133)	
	HI: Mid-High * SVO					28.959	(28.535)	
	Intersect	50.002	(208 047)	27 467	(207.047)	40.962	(29.588)	
	Evaluation 11 P2	-30.093	-50.093 (208.847)		(207.947)	-49.862 (209.128)		
	Evaluation-level K ²	0.20	0.2041 0.2683 38808		723	0.2041		
	AIC	388			84	388	08	
	BIC	390	58	390	59	390	82	
	Evaluations	2.8	80	2.8	80	2.8	80	
	Participants	24	0	240		240		

Appendix 3. Complete multi-level regression models of trusted amount in vignette experiment.

Notes: Unstandardized coefficients and multi-level standard errors reported (on parentheses). R² estimated using Snijders and Bosker approach (1994). * p < 0.05, ** p < 0.01.