

COMPARATIVE ANALYSIS OF THE PROFESSIONAL TEACHING PROFILE EXPECTED BY STUDENTS FROM THE UNIVERSIDAD DE TARAPACA AND FROM THE UNIVERSIDAD DE BARCELONA

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Abstract

The revision and evaluation of the teaching practice is a demand of the society that every time demands a better formation of competent professionals in its area. An essential edge in the training process, which must be constant, is the reflection about the task that the educator performs directly and what the skills and abilities that he/she is or should be. The highlight, in this scenario, the opinion that students express about these characteristics, since the power to define or institute them, will allow the development of adaptations to the teaching work that will point precisely to the felt need and will result in better levels of achievement. Therefore, this research was developed with the objective of identifying the teaching competences that the students of the Universidad de Tarapaca (UTA), Chile, expect and then compared the local results with those of the Universidad de Barcelona, Spain. The sampling procedure consisted of placing a survey on the institutional Intranet available to all students of the UTA, accepting all the completed surveys. Finally, the sample was constituted by a total of 2584 students, with an average age of 22.4 +/- 2.51 years, 1145 (44.3%) men and 1439 (55.7%) women. The analysis of the 16 evaluated competences showed that those most expected by the UTA students were: listening to the students, motivating the student in their learning process, using teaching methods that are coherent with the objectives of the subject and using evaluation procedures according to it.

Palabras clave

KeyWords Plus: [COMPETENCES](#)

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