

INDEX

Introduction	5
Chapter I: Identification of the study	7
I.1 Investigation Design	8
I.1.1 Theme	8
I.1.2 Justification to Carry out the Study	8
I.1.3 Problem, Questions and Objectives	9
I.2 Methodology	10
I.2.1 Level of the Study	10
I.2.2 Methodological Strategy	10
I.2.3 Type of Design	10
I.2.4 Participants	10
I.2.5 Data Collection	12
Chapter II: Theoretical Framework	14
II.1 Literature Review	15
II.1.1 Linguistic Anthropology	15
II.1.2 Critical Applied Linguistics	18
II.1.3 Motivation	20
II.1.3.1 Definition	20
II.1.3.2 History	21
II.1.3.3 Integrativeness/Instrumentality and Intrinsic/Extrinsic motivation	22
II.1.3.4 Current trends and prospective research	24
II.1.4 Culture	25
II.1.5 Social Representations	27
II.1.5.1 Theories which lead to the development of Social Representations	27
II.1.5.1.1 Ethnopsychology	27

II.1.5.1.2 Symbolic Interactionism	27
II.1.5.1.3 Collective Representations	28
II.1.5.2 Definition of Social representation	28
II.1.5.3 Conditions for the emergence of a Social Representation	28
II.1.5.4 Dynamics of a Social Representation	29
II.1.5.5 Determinations and Dimensions of a Social Representation	29
II.1.6 Linguistic Ideologies	29
II.1.7 Teaching/Learning of a Second Language as an Intercultural Phenomenon	32
II.1.7.1 Culture as a bearer of a worldview	32
II.1.7.2 Culture and language identity	33
II.1.7.3 Culture in the learning process	34
II.2 State of Art	35
Chapter III: Results and Analysis	37
III.1 Social representations behind people's motivation to learn Mapudungun in independent courses.	38
III.1.1 Choice Motivation	38
III.1.2. Executive motivation	51
III.2 Social representations behind people's motivation to learn English in independent courses.	54
III.2.1 Choice Motivation	55
III. 2.2. Executive Motivation	65
III.3 Cultural, Pedagogical and Political implications regarding the understanding of the learning of a second language	66
III. 3.1 Cultural and Pedagogical Implications	67
III. 3.2 Political Implications	71
Chapter IV: Conclusion	75
Chapter V: Discussion	79
Chapter VI: Limitations and Further Research	83

V.1 Limitations	84
V.2 Projections	84
References	86
Appendix	95
Mapudungun participants' Choice Motivation	95
Mapudungun participants' Executive Motivation or Actional Phase	98
English participants' Choice Motivation	99
English participants' Executive Motivation or Actional Phase	102
Consent form for participants	103