

Validation of a reading attitudes survey in primary students Validacion de una Encuesta de Actitudes de Lectura en estudiantes de Educacion Basica

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The reading attitudes of primary students have proven to be relevant in their reading performance, so measuring them is fundamental to raise the level. The objective of this study was to validate and adapt the instrument towards reading attitudes in children from 4th, 5th and 6th grade. Regarding the method, the design was quantitative and descriptive. Regarding the results, it was possible to confirm satisfactorily the dimensions of the instrument and the items for each one of them.