

Table of contents

1	INTRODUCTION.....	3
2	PRESENTATION OF THE STUDY.....	4
	2.1 <i>Investigation Design</i>	4
	2.2 <i>Theme</i>	4
	2.3 <i>Justification to carry out the study</i>	4
	2.4 <i>Problem, questions, and objectives of the Research</i>	4
3	METHODOLOGY.....	6
	3.1 <i>Methodological Strategy and Level of Study</i>	6
	3.2 <i>Type of Design</i>	6
	3.3 <i>Participants</i>	6
	3.4 <i>Data Collection</i>	7
4	THEORETICAL FRAMEWORK.....	8
	4.1 <i>Literature Review</i>	8
	4.1.1 <i>Linguistic Anthropology</i>	8
	4.1.2 <i>Linguistic Imperialism</i>	10
	4.1.2.1 <i>Linguicism</i>	11
	4.1.3 <i>Language Ideologies</i>	12
	4.1.3.1 <i>Neoliberal language ideology</i>	13
	4.1.3.2 <i>Monoglossic and Monolingual language ideology</i>	14

4.1.3.3	One nation - one language ideology	15
4.1.3.4	Hegemonic language ideology	15
4.1.3.5	Standard language Ideology	16
4.1.3.6	Heteroglossic language ideology	17
4.1.5	Language planning and language policies in the US.....	17
4.1.6	Spanish Teaching in the US	20
4.1.7	Racialization of Spanish in the US	21
4.1.7.1	Raciolinguistics	21
4.2	<i>State of Art</i>	22
5	RESULTS AND ANALYSIS	23
5.1	<i>Language ideologies that Spanish learners in the US hold towards Spanish, considering LPP within Spanish teaching</i>	24
5.2	<i>To Analyze the relation between the racialization of the Spanish language in the US and the language ideologies that Spanish learners hold towards the Spanish language.</i>	37
6	DISCUSSION	45
7	CONCLUSION	47
7.1	<i>Limitations and Further Research</i>	49
7.1.1	Limitations	49
7.1.2	Further Research.....	49
8	REFERENCES.....	50