



Development of Writing Skills in Children in Diverse Cultural Contexts pp 1–18 | [Cite as](#)

[Home](#) > [Development of Writing Skills in Children in Diverse Cultural Contexts](#) > [Chapter](#)

Development, Teaching, and Learning of Writing: From Word to Text

[Alina Galvão Spinillo](#) & [Carmen Sotomayor](#)

Chapter | [First Online: 17 June 2023](#)

Abstract

This introductory chapter highlights the main topics that permeate what is covered in the parts of this book. In a panoramic view, it seeks to include the promise contained in the title of this book, which is to address issues related to the development, teaching, and learning of written language from diverse cultural contexts. The highlighted topics are discussed in relation to different levels of writing (word, sentence, and text) and in relation to the necessary articulation between the individual who faces the challenge of learning to write, the properties of written language, and the interaction between this individual and the social contexts in which writing takes place.

Keywords

[Written language](#)

[Development](#)

[Teaching](#)

[Learning](#)

Carmen Sotomayor  [View ORCID ID profile](#) ✕

University of Chile, Santiago, Chile

[View author publications](#)

You can also search for this author in
[PubMed](#) | [Google Scholar](#)

[Carmen Sotomayor](#)